

2020 Annual Report



THE OFFICE OF
**SPONSORED
PROGRAMS
& RESEARCH**

MESSAGE FROM THE DIRECTOR OF SPONSORED PROGRAMS & RESEARCH



Fiscal year 2020 was a challenging year, in which we all had to adapt to changes in the workplace, classroom, and even at home. Still, many of us were able to thrive and our faculty were especially active in submitting grant proposals and developing projects involving human and animal subjects. The 2020 fiscal year was especially eventful in OSPR, not only with the faculty activity, but with the substantial university funding received through the *Coronavirus Aid, Relief, and Economic Security (CARES) Act*. I wanted to take a moment to touch on activity that occurred from July 1, 2019 through June 30, 2020.

In March 2020, the World Health Organization declared the spread of Coronavirus Disease (COVID-19) a worldwide pandemic.

The Federal Government passed the CARES Act on March 27, 2020 which included funding for the Higher Education Emergency Relief Fund (HEERF). These funds were awarded to institutions of higher education in two equal

allotments: (1) institutional portion to cover any costs associated with significant changes to the delivery of instruction due to the coronavirus, and (2) student portion to provide emergency financial aid grants to students. During Fiscal Year 2020, the University received an allocation of \$1.85 million in each category. In addition, the University received an allocation of \$181,244 as a recognized Minority Serving Institution (MSI).

The CARES Act also provided funding through the Education Stabilization Fund Program Governor's Emergency Education Relief Fund (GEERF). During Fiscal Year 2021, the University received a total allocation of \$1.69 million in GEERF via an Intergovernmental Agreement with the Illinois Board of Higher Education to support efforts to enroll and retain low-income, underrepresented and first-generation students who might not otherwise enroll or return due to the pandemic, including by closing digital equity gaps.

OSPR was part of a campus team to ensure that funds were distributed to students that needed support. The student distributions under the first round of funding commenced in fiscal year 2020 and concluded in fiscal year 2021. GSU was able to provide 1,962 students with awards of up to \$1,000.

The past year has been eventful for the Institutional Review Board. The IRB saw a 10% increase in the number of applications from the previous year and the average review time was 16 days. Additionally, while adjusting to the pandemic, our faculty and staff submitted 56 external proposals for funding, a 12% increase from the prior year.

This annual report is meant to provide a snapshot of the strong faculty and staff sponsored programs and research activities, much of which is focused on providing GSU students with opportunities to be competitive in the world. The pandemic may have created challenges that many in the GSU family were unaccustomed to, but our campus was able to excel and continue moving forward.

Sincerely,

A handwritten signature in black ink that reads "Rasha Abed".

Rasha Abed
Director, Sponsored Programs and Research

OVERVIEW: GSU AT A GLANCE

(Source: GSU Fast Facts-Fall 2020)



Total Enrollment

4649

Undergraduate	2992
Graduate	1530
Non-Degree	127
Full-time	2514
Part-time	2135



Enrollment by Race

Minority	55%
Black	37%
Hispanic	15%
Asian	3%
White	32%
Other	13%



Enrollment by Gender

Male	67%
Female	32%



Degrees Awarded

Undergraduates	805
Masters	397
Doctorates	43



Faculty by Gender from CDS or IR website

430

Female	260	59%
Male	170	41%



Faculty by Race

430

White	275	64%
Minority	155	36%

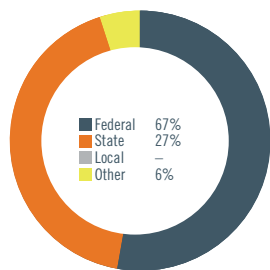
PROPOSALS AND AWARDS BY SPONSOR

Number of proposals and dollar value of proposals submitted by fiscal year.

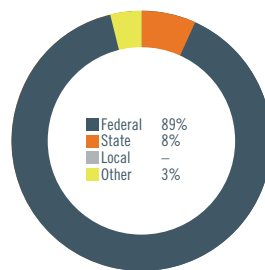
Fiscal Year	2015		2016		2017		2018		2019		2020		Total	
	Number	Amount	Number	Amount	Number	Amount	Number	Amount	Number	Amount	Number	Amount	Number	Amount
Federal	14	14,047,373	24	18,720,268	13	4,531,923	10	2,431,459	23	4,391,372	31	22,013,089	125	73,609,177
State	8	1,063,874	5	851,243	8	8,223,363	13	3,071,401	6	1,518,014	7	1,536,936	54	17,494,245
Local Gov	1	1,500	0	-	0	-	0	-	0	-			2	208,280
Other	19	4,434,922	23	729,784	21	1,207,161	15	322,696	21	1,528,173	18	465,524	109	9,027,558
Total	42	19,547,669	52	20,301,295	42	13,962,447	38	5,825,555	50	7,437,559	56	24,015,549	290	100,339,260

Awards, including multi-year awards, are counted in the year they were awarded.

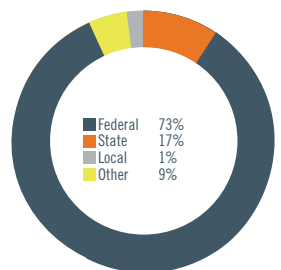
FY19 SPONSORED FUNDING



FY20 SPONSORED FUNDING



FY15-20 SPONSORED FUNDING



Number of awards and dollar value of awards by fiscal year.

Fiscal Year	2015		2016		2017		2018		2019		2020		Total	
	Number	Amount	Number	Amount	Number	Amount	Number	Amount	Number	Amount	Number	Amount	Number	Amount
Federal	5	7,681,703	4	5,318,571	5	2,305,910	2	115,000	16	3,820,653	29	9,874,647	61	29,116,484
State	6	814,886	4	749,993	8	8,223,363	11	2,635,542	9	1,543,547	8	911,623	46	14,878,954
Local Gov	1	1,500	0	-	0	-	0	-	0	-			1	1,500
Other	10	258,808	11	208,149	10	801,287	8	36,277	14	357,751	18	310,111	71	1,972,382
Total	22	8,756,897	19	6,276,713	23	11,330,559	21	2,786,820	39	5,721,951	55	11,096,381	179	45,969,321

Awards, including multi-year awards, are counted in the year they were proposed.

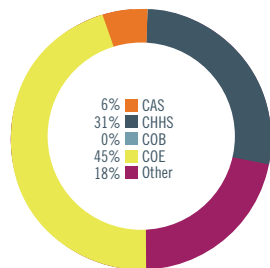
PROPOSAL AND AWARDS BY GSU UNIT

Number of Proposals and Amounts Each Fiscal Year

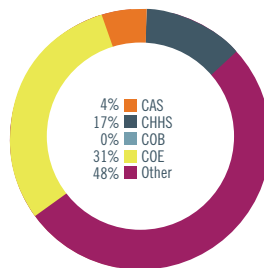
Fiscal Year	2015		2016		2017		2018		2019		2020		Total	
	Number	Amount	Number	Amount	Number	Amount	Number	Amount	Number	Amount	Number	Amount	Number	Amount
CAS	12	981,653	14	2,864,529	8	1,071,847	15	1,056,481	16	798,124	22	1,246,485	87	8,019,119
CHHS	8	3,516,114	13	12,658,216	8	3,057,198	5	745,877	11	3,218,119	11	11,231,219	56	34,426,744
COB	2	212,520	4	305,020	1	27,520	2	59,178	1	388,200	2	628,884	12	1,621,322
COE	12	11,287,748	9	4,045,707	15	2,226,266	10	2,104,177	19	2,644,267	9	5,141,895	74	27,450,060
Other	8	3,549,634	12	427,823	10	7,579,616	6	1,859,842	3	388,849	12	5,767,066	51	19,572,829
Total	42	19,547,669	52	20,301,295	42	13,962,447	38	5,825,555	50	7,437,559	56	24,015,549	280	91,090,074

Unit Funding

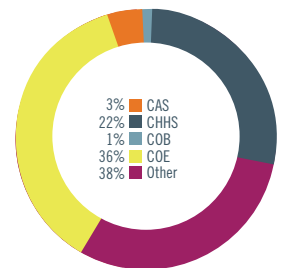
FY19 SPONSORED FUNDING



FY20 SPONSORED FUNDING



FY15-20 SPONSORED FUNDING



Number of Awards and Amounts Each Fiscal Year

Fiscal Year	2015		2016		2017		2018		2019		2020		Total	
	Number	Amount	Number	Amount	Number	Amount	Number	Amount	Number	Amount	Number	Amount	Number	Amount
CAS	7	123,100	5	54,979	4	220,057	9	160,300	12	331,735	15	425,129	52	1,315,300
CHHS	5	1,087,220	3	2,934,940	2	2,148,426	1	250,302	8	1,779,523	10	1,910,844	29	10,111,255
COB	2	212,520	2	128,770	1	28,795	1	10,000	1	16,524	1	16,524	8	413,133
COE	5	5,306,727	6	3,033,024	10	1,461,466	6	736,043	12	2,557,528	16	3,410,021	55	16,504,809
Other	3	2,027,330	3	125,000	6	7,471,816	4	1,630,174	6	1,036,641	13	5,333,863	35	17,624,824
Total	22	8,756,897	19	6,276,713	23	11,330,559	21	2,786,820	39	5,721,951	55	11,096,381	179	45,969,321

FY2020 ACTIVE AWARDS

Principal Investigator	Project Title	Sponsor	Budget Start Date	Budget End Date	FY20 Budget Amount
College of Arts and Sciences					
Grey-Avis, Erin	National Science Foundation	Illinois Louis Strokes Alliance for Minority Participation	09/01/18	04/30/20	10,000
Guimond, Pamela	Library of Congress	Development of Primary Source Based Curriculum in Science	10/01/18	10/07/19	192,481
Grey-Avis, Erin	National Science Foundation	Coastal SEES Collaborative Research: Changes in ship-borne invasions in coupled natural-human systems, infrastructure, global trade climate and policy	06/01/19	07/31/19	39,199
Rogachevskaya, Svetlana	National Endowment for the Arts	Made In Chicago 2019	01/01/19	12/31/19	15,000
Rogachevskaya, Svetlana	IL Arts Council	CPA General Operation Support 2019	09/15/18	08/31/19	18,300
Rogachevskaya, Svetlana	LYRASIS	Performing Arts Readiness Project	08/21/18	07/31/19	7,250
Ranmohotti, Kulugammana (Sanjaya)	National Science Foundation	The Illinois LSAMP STEM Pathway and Research Alliance (ILSPRA)	9/1/2019	8/31/2020	14,998
Helm, Luke	Public Health Institute of Metropolitan Chicago	Summer STEAM Camp Scholarships and Counselor Education	04/01/19	08/30/19	22,605
Rogachevskaya, Svetlana	National Endowment for the Arts	AMW -Ma'at Production Association of Afrikan Centered Theatre (was VIVA MOMIX)	04/20/20	12/31/20	2,800
Tang, Xueqing (Clare)	Motorola Solutions Foundations	STEM Education Equity through FIRST Robotics Program	09/18/19	09/17/21	25,000
Rogachevskaya, Svetlana	IL Arts Council	Artstour - Orbert Davis' Chicago Jazz Philharmonic	03/01/20	05/31/21	24,750
Almassi, Benjamin	DePaul University	Visiting Humanities Fellow Position for 2019-2020	09/01/19	06/30/20	3,000
Rogachevskaya, Svetlana	IL Arts Council	Center for Performing Arts Operating Support	09/16/19	08/31/20	20,900
Helm, Luke	Public Health Institute of Metropolitan Chicago	GSU Summer STEAM Camp	01/06/20	08/30/20	25,000
Chen, Xiaoyong	Huron Mountain Wildlife Foundation	Influence of Invasive Earthworms on Soil Structure and Function in Forests of the Huron Mountains, Michigan	04/01/20	04/01/21	3,846
College of Business					
Ijose, Olumide	US Department of Education	Center for International Business Education and Research (IUCIBER) 2018-2022	10/01/2019	9/30/2020	16,524
College of Health & Human Services					
Balthazar, Catherine	National Institutes of Health	2/2 The GUIDE Cancer Research Training Project	09/01/18	08/31/19	204,897
Balthazar, Catherine	National Institutes of Health	2/2 The GUIDE Cancer Research and Training Project [Diversity Sup]	09/01/18	08/31/19	48,872
Mejta, Cheryl	Dept. of Health and Human Services	Recovery Coaches Training Certificate Program	07/01/19	06/30/20	412,477
Wojcik, Rebecca	Health Resources & Services Admin.	SDS for Doctor of Physical Therapy	07/01/19	06/30/20	650,000
Mejta, Cheryl	Health Resources & Services Admin.	Behavioral Health Workforce Education and Training	09/01/20	08/31/21	479,740
Cheng, Kai-Wen	University of Waterloo	The International Tobacco Control (ITC) Policy Evaluation Project	08/01/18	03/31/25	7,382
Cheng, Kai-Wen	University of Waterloo	The International Tobacco Control (ITC) Policy Evaluation Project/The Path Project	09/01/19	08/31/20	10,000
Cheng, Kai-Wen	Medical University of South Carolina	Impact of Vaperfree Air Law on E-Cigarette Use and Sales in the US	03/01/19	02/14/21	15,000

Principal Investigator	Project Title	Sponsor	Budget Start Date	Budget End Date	FY20 Budget Amount
Cheng, Kai-Wen	National Institutes of Health	Evaluating How Tobacco Control Policies are Shaping the Nicotine Delivery Market	04/01/20	03/31/21	22,476
Mejta, Cheryl	Substance Abuse and Mental Health Services Administration	Fola Community Action Services, Inc. Program Evaluation	08/16/19	08/15/20	60,000
College of Education					
Soto, Erin	Administration for Children and Families	Early Head Start 2015 - 2019	01/01/19	12/31/19	987,804
Soto, Erin	Administration for Children and Families	Early Head Start 2015-2019 COLA Supplement	01/01/19	12/31/19	17,084
Soto, Erin	Administration for Children and Families	Early Head Start 2015-2019 HVAC Supplement	01/01/19	12/31/19	126,657
Dermer, Shannon	Health Resources & Services Admin.	SDS for Mental Health Counseling	07/01/19	06/30/20	612,196
Atkins, Katherine	Schultz Foundation for Advancing Counseling	The WE Project: Training School Counselors to Advocate for LGBTQ Students	12/01/17	08/01/19	10,935
Soto, Erin	IL State Board of Education	Preschool For All Expansion FY2019-2023	7/01/2019	6/30/2020	277,056
Soto, Erin	IL State Board of Education	Preschool For All FY2019-2023	7/01/2019	6/30/2020	129,273
Shawahin, Lamise	Center for Arab American Philanthropy	Psychosocial Risk and Resilience Factors and Cervical Cancer Screening Among Arab American Women	10/01/18	05/31/21	1,000
Koonce, Danel	Schultz Foundation for Advancing Counseling	Implementing the Bounce Back Trauma Intervention: Addressing School Equity and School Bounding	03/01/19	12/31/20	8,568
McCaffrey, Megan	American Library Association	Children in Trauma Bibliography	02/13/19	12/31/21	5,000
She, Xiaobo	CME Group Foundation	Enhancing Elementary Teachers' Teaching Efficacy Through a Mathematics Specialist Program	07/01/19	06/30/20	100,000
Hisrich, Katy	Illinois Education Association	Culture Fest: A Night of Celebration-State Fall Conference	08/01/19	12/31/19	1,000
Cervantes, Sasha	Psi Chi	Remembering Paradise - is it better to see or smell the coconuts?	08/16/19	05/31/22	2,000
Soto, Erin	Administration for Children and Families	Early Head Start Renewal Grant 2020 - 2024	01/01/20	12/31/20	1,004,888
Soto, Erin	Administration for Children and Families	Early Head Start Renewal Grant 2020 - 2024/COVID Supplement 2020	01/01/20	12/31/20	63,274
Soto, Erin	Administration for Children and Families	Early Head Start Renewal Grant 2020 - 2024/CO-LA-QI Supplement 2020	01/01/20	12/31/20	54,646
Financial Aid					
Perry, John	Illinois Student Assistance Commission	AIM HIGH Grant Pilot Program	07/01/19	06/30/20	665,000
Nathan Manilow Sculpture Park					
Stevenson, Jeff	IL Arts Council	NMSP General Operations 2019	09/15/18	08/31/19	7,900
Office of the Provost					
Sexton, Colleen	US Department of Education	Integrating Pathways: Student Success through Junior Year Transition	10/01/2019	09/30/20	458,413
Cada, Elizabeth	Kresge Foundation	DDP-Male Success Initiative Pilot Program	10/01/19	06/30/21	60,525
Cada, Elizabeth	US Department of Education	Education Stabilization Fund/GSU Emergency Financial Aid Grants	05/02/20	05/01/21	1,851,301
Cada, Elizabeth	US Department of Education	Education Stabilization Fund/GSU Emergency Relief Fund - Institutional Portion	05/04/20	05/03/21	1,851,300
Cada, Elizabeth	US Department of Education	Higher Education Emergency Relief Fund-Strengthening Institutions Program	05/29/20	05/28/21	181,244
Cada, Elizabeth	US Department of Education	Higher Education Emergency Relief Fund-Strengthening Institutions Program Supplement	05/29/20	05/29/21	2,121
Student Support Services					
Staples, Cynthia	IL Board of Higher Education	FY19 Illinois Cooperative Work Study Grant Program	07/01/18	08/31/19	36,648
Grab, Kelly	US Department of Education	CCAMPIS 2019	10/01/19	09/30/20	79,286
Clay, Robert	IL Board of Higher Education	Diversifying Higher Education Faculty in Illinois	7/01/2019	6/30/2020	102,000
Campos, Darcie	IL Board of Higher Education	FY20 Illinois Cooperative Work Study Grant Program	07/01/19	12/31/20	36,126
Hogan, Scott	Illinois Women's Golf Association	Request for Golf Supplies	05/15/19	05/15/20	2,000

FY2020 NEW AWARDS

Principal Investigator	Project Title	Sponsor	Budget Start Date	Budget End Date	Amount
Almassi, Benjamin	DePaul University	Visiting Humanities Fellow Position for 2019-2020	09/01/19	06/30/20	3,000
Cada, Elizabeth	US Department of Education	Education Stabilization Fund/GSU Emergency Financial Aid Grants	05/02/20	05/01/21	1,851,301
Cada, Elizabeth	US Department of Education	Education Stabilization Fund/GSU Emergency Relief Fund - Institutional Portion	05/04/20	05/03/21	1,851,300
Cada, Elizabeth	US Department of Education	Higher Education Emergency Relief Fund-Strengthening Institutions Program	05/29/20	05/28/21	181,244
Cada, Elizabeth	US Department of Education	Higher Education Emergency Relief Fund-Strengthening Institutions Program Supplement	05/29/20	05/29/21	2,121
Campos, Darcie	IL Board of Higher Education	FY20 Illinois Cooperative Work Study Grant Program	07/01/19	12/31/20	36,126
Cervantes, Sasha	Psi Chi	Remembering Paradise - is it better to see or smell the coconuts?	08/16/19	05/31/22	2,000
Chen, Xiaoyong	Huron Mountain Wildlife Foundation	Influence of Invasive Earthworms on Soil Structure and Function in Forests of the Huron Mountains, Michigan	04/01/20	04/01/21	3,846
Cheng, Kai-Wen	University of Waterloo	The International Tobacco Control (ITC) Policy Evaluation Project/The Path Project	09/01/19	08/31/20	10,000
Clay, Robert	IL Board of Higher Education	Diversifying Higher Education Faculty in Illinois	07/01/19	06/30/21	102,000
Grab, Kelly	US Department of Education	CCAMPIS 2019	10/01/19	09/30/23	79,286
Helm, Luke	Public Health Institute of Metropolitan Chicago	GSU Summer STEAM Camp	01/06/20	08/30/20	25,000
Hisrich, Katy	Illinois Education Association	Culture Fest: A Night of Celebration-State Fall Conference	08/01/19	12/31/19	1,000
Mejta, Cheryl	Substance Abuse and Mental Health Services Administration	Fola Community Action Services, Inc. Program Evaluation	08/16/19	08/15/20	60,000
Rogachevskaya, Svetlana	National Endowment for the Arts	AMW -Ma'at Production Association of Afrikan Centered Theatre (was VIVA MOMIX)	04/20/20	12/31/20	2,800
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She, Xiaobo	CME Group Foundation	Enhancing Elementary Teachers' Teaching Efficacy Through a Mathematics Specialist Program	07/01/19	06/30/20	100,000
Soto, Erin	Administration for Children and Families	Early Head Start Renewal Grant 2020 - 2024	01/01/20	12/31/24	1,004,888
Soto, Erin	Administration for Children and Families	Early Head Start Renewal Grant 2020 - 2024/COVID Supplement 2020	01/01/20	12/31/20	63,274
Soto, Erin	Administration for Children and Families	Early Head Start Renewal Grant 2020 - 2024/CO-LA-QI Supplement 2020	01/01/20	12/31/20	54,646
Tang, Xueqing (Clare)	Motorola Solutions Foundations	STEM Education Equity through FIRST Robotics Program	09/18/19	09/17/21	25,000
					5,504,482

UPDATES FROM THE INSTITUTIONAL ANIMAL CARE AND USE COMMITTEE

Ethical and humane treatment of animals is paramount in instructional and research endeavors. The GSU Institutional Animal Care and Use Committee (IACUC) oversees and reviews all protocols involving vertebrate animals, conducts inspection of animal facilities and resources, maintains compliance with federal regulations and develops standard operating procedures and training guidelines. Our IACUC membership is broad and

includes a dedicated team of faculty, staff, community members, and the institutional safety officer. We have been active over the past year reviewing existing animal research protocols, training staff and IACUC members, and preparing for potential vertebrate research on campus. The GSU IACUC looks forward to serving faculty, staff, and students as they flourish in their research plans.

IACUC MEMBERSHIP

- Dr. Erin Grey-Avis, Chair
- Dr. Deborah James, Non-Scientific Background
- Dr. Scott Keller, Veterinarian
- Dr. Kulugamma Ranmohotti, Practicing Scientist
- Dr. Renee Theiss, Practicing Scientist
- Mr. Jordan A. Sigale, Non-affiliated Member
- Dr. John Yunger, Practicing Scientist
- Ms. Carolyn Johnson, Environmental Health and Safety Coordinator

UPDATES FROM THE INSTITUTIONAL REVIEW BOARD

In fiscal year of 2020, the IRB saw a 10% increase in the number of applications from the previous year. The IRB received 102 applications, including 67 (66%) new studies and 24 (20%) amendments to previously approved studies. The remaining submissions were annual renewals and study closure reports. Applications were received from faculty and students representing all university colleges. The largest share of new studies came from the College of Education (26 studies or 39%), followed by the College of Arts and Sciences (18 studies or 27%), the College of Health and Human Services (16 studies or 24%), and the College of Business and Management (3 studies or 4%). In addition, the university Library and Office of Institutional Research were involved in human subjects research. By review type, the IRB received 58 (87%) exempt applications, 6 (9%) expedited applications, and 1 (1%) application requiring review by the full board.

In the second half of 2020, human subjects research faced substantial disruption caused by COVID-19 pandemic. The IRB responded with care, understanding, and support, offering GSU researchers flexibility with

data collection formats and delayed reporting of changes to research protocols, except when the changes posed a threat to subjects, and consultations via telephone or videoconferencing platforms.

Under the leadership of the new chair, Dr. Giesela Grumbach, the IRB continued to streamline the review process, striving to reduce a study review turnaround time. In FY 2020, the average review time (including pre and post review) was 16 days. The completeness and quality of applications remained a critical factor in the IRB's effort to shorten the review time.

In addition to conducting reviews, the IRB continued developing standard operating procedures (SOPs) to clarify its interpretation of the federal regulations protecting human research subjects and its approach to review of research submissions. The new SOPs for quality improvement projects in applied health sciences, classroom projects, and studies conducted by external researchers aim to assist investigators in deciding whether or not their projects required IRB oversight. These SOPs are available to the university community through the IRB website.

In summer of 2020, the IRB website was updated with information about the IRB processes and review. The highlights include:

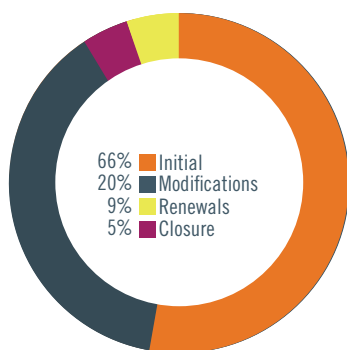
- OHRP guidance for conducting research during COVID-19.
- Cayuse How Tos section containing instructions for various types of IRB submissions.
- New consent templates for minimal risk studies conducted online, via telephone or teleconferencing platforms. These templates have been developed in part with the purpose of facilitating research during COVID-19.

- Resources on anonymity and confidentiality of data, ethical ways of compensating subjects, and permissible recruitment methods, among others.
- Instructions and sample research designs for student researchers.

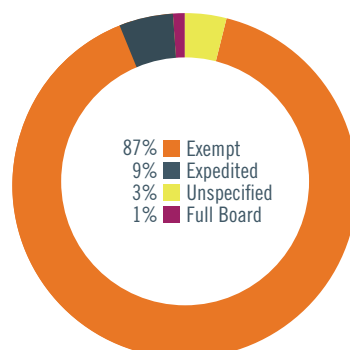
At the end of fiscal year, several IRB members' terms expired and one stepped down. We would like to sincerely thank Drs. Xiaobo She, Ting Jie Wang, and Renee Theiss for their contribution to the work of the IRB. The IRB welcomed three new members: Drs. Scott Getsoian (CHHS), Sohad Murar (COE), and Tingting He (COB). Dr. Pamela Guimond and Ms. Elizabeth Sterner (CAS) were reappointed for another term.

NUMBER OF SUBMISSIONS BY TYPE		NUMBER OF INITIAL SUBMISSIONS BY REVIEW TYPE		NUMBER OF INITIAL SUBMISSIONS BY GSU UNIT	
Initial	67	Exempt	58	COE	26
Modifications	21	Expedited	6	CAS	18
Renewals	9	Full Board	1	CHHS	16
Closure	5	Unspecified	2	COB	3
TOTAL	102	TOTAL	67	Library	2
				OIR	2
				TOTAL	67

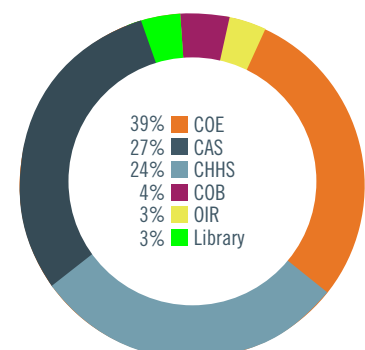
PERCENT OF SUBMISSIONS BY TYPE



PERCENT OF INITIAL SUBMISSIONS BY REVIEW TYPE



PERCENT OF INITIAL SUBMISSIONS BY GSU UNIT



IRB MEMBERSHIP

IRB Chair

- Giesela Grumbach, College of Health and Human Services

Provost Appointments

- Giesela Grumbach, College of Health and Human Services
- Caron Jacobson, College of Arts and Sciences
- Gerald Pauling, Community Member
- Danielle Osmelak, College of Health and Human Services
- Lamise Shawahin, College of Health and Human Services

- Chelsea Vanderpool, College of Business
- David Rhea, Academic Affairs

Faculty Senate Appointments

- Pam Guimond, College of Arts and Sciences
- Xiaobo She, College of Education
- Elizabeth Sterner, University Library
- Renee Theiss, College of Health and Human Services
- Ting Wang, College of Business

FEATURED HUMAN SUBJECTS RESEARCH

A prominent theme in GSU's human subjects research last year was the impact of COVID-19 pandemic. Below is a small sample of studies that explore the experiences of students, educators, older adults, and frontline workers during COVID-19.

The GSU Community During the COVID-19 Crisis: How Are We Doing? (PIs Courtney Kibble, Mary McClure, Marco Krcatovich)

This research will provide a foundation to understanding the factors related to student and employee stress and ability to be successful. This addresses both GSU-related and broader life issues respondents have been met with during this crisis. The research will also encourage the continued effort to make adaptations to better address both student and employee concerns in times of high stress.

Exploring the social work student and field instructor experience during the COVID-19 pandemic (PI Anjali Buhler)

Due to the COVID-19 pandemic, many schools have made a transition to virtual learning. As a result, students and field instructors have had to make rapid adjustments to their learning and instruction. The purpose of this study is to identify the experiences, challenges, recommendations, and adjustments students and field instructors within social work departments have during this pandemic. The knowledge gained from this study will contribute to improving the remote learning and teaching experience for social work students and field instructors.

Technology Acceptance in the Classroom during the COVID-19 Pandemic (PI Katherine Carl)

The aim of this study is to evaluate the success and effects of forced technology adoption as a result of the COVID-19 pandemic on perceived usefulness and

ease-of-use of remote learning technology in K-12 school teachers. The results of this study will provide school administrators and educators with useful feedback that can be used to improve the remote learning experience.

A Qualitative Study of Leadership and Job Satisfaction during the COVID-19 Pandemic (PI Brandin Stephenson (student) Giesela Grumbach, faculty advisor, Carolyn Rodgers)

Essential workers in healthcare are critical to the management and treatment of individuals affected by pandemics. Due to the current crisis, essential worker employee turnover has increased which creates a question about job satisfaction for those who remain in the workforce. The aim of this qualitative study is to explore the experiences of essential workers in healthcare and their perceptions of leadership support during the current pandemic.

The Impact of the Corona-virus COVID-19 on Community Dwelling Seniors Perceived Occupational Engagement (PI Cynthia Carr)

This research study aims to explore the impact of the Corona-virus COVID-19 'stay at home' with social restrictions mandate on Community Dwelling Seniors that previously attended Community Congregate Senior Cafes. Quantitative and qualitative questions will inquire about the physical and environmental influences of COVID-19 and the patrons' perceived benefits of community resources such as the Senior Cafes. The potential role of Occupational Therapy to support senior engagement will be considered from the data.

1. *This report covers submissions received by the IRB between July of 2019 – June 2020.*
2. *Review type as indicated by the investigators based on their assessment of risks involved in the study.*
3. *The level of review in the remaining two applications was not specified.*

LOOKING FOR FUNDING? *HERE ARE SOME RESOURCES TO ASSIST YOU IN YOUR SEARCH.*

External grant funding is a useful tool to enhance your scholarly pursuits. Some common activities that external grant funders support are:

- **Research** – Projects involving research that fits within the mission of the funding agency, whether it be basic, applied, demonstration, or clinical in nature.
- **Training** – Projects involving the training of students/ scholars in a special manner or for a specific purpose that is approved by the funding agency.
- **Curriculum Development** – Projects involving the creation or substantial revision of courses or programs that are research-based.
- **Public Service** – Projects involving research or instructional activities that benefit the institution or community.
- **Fellowships** – Support for an individual's own scholarly pursuits.

Governors State University subscribes to several searchable online databases that can help you find funding opportunities to suit your interests as well as useful information to enhance your proposal.

GrantsForward offers an extensive database of funding opportunities, which are gathered from over 9,000 federal, state and private sponsors. However, GrantForward allows you to do more than just search for grants. With a researcher profile, you can receive grant recommendations related to your field and research interests. GrantForward uses your research interests, publications, and other profile information to recommend the best-fitting grant opportunities to you. GSU faculty, staff and students can access Grant Forward by using their govst.edu email address. To access GrantsForward, visit <https://www.grantforward.com/>.

Foundation Directory Online provides funding prospects by combining data with intuitive search functionality and informative data visualizations. It is a valuable resource for faculty and staff interested in funding from private or public charitable foundations. For access, please contact ospr@govst.edu.

Grants.gov is an online government system that provides a centralized location for grant seekers to find and apply for federal funding opportunities. Today, the Grants.gov system houses information on thousands of federal grant programs. Using the Grants.gov system makes it faster, easier and more cost effective for grant applicants to electronically interact with federal grant-making agencies. To create an account, visit <https://www.grants.gov/web/grants/register.html>





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